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| **WRITING A LITERATURE REVIEW**  **Guiding questions to support planning, revising, and refining of a *literature review \**** |

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| 1. | **What is the focus and aim of your review? Who is your audience?**  The focus of my review is to provide an overview of the existing literature covering cyberbullying. It is aimed at people intereted in cyberbullying. |
| 2. | **Why is there a need for your review? Why is it significant?**  Cyberbullying is a growing problem in the digital era, affecting people of all ages and walks of life.  There is a lot of literature about cyberbullying and I want to give an overview about its content and limmitations. |
| 3. | **What is the context of the topic or issue? What perspective do you take? What framework do you use to synthesise the literature?** |
| 4. | **How did you locate and select sources for inclusion in the review?**  PubMed, IEEE Xplore, the ACM Digital Library, and Google Scholar were all used because of the wealth of academic articles they contain. |
| 5. | **How is your review structured?**  It follows closely these guiding questions. |
| 6. | **What are the main findings in the literature on this topic?**  The main findings were strategies on how to combat cyberbullying such as the value of legislative frameworks, the necessity of education in combating cyberbullying, and the efficacy of various cybersecurity solutions. |
| 7. | **What are the main strengths and limitations of this literature?**  The main limitation was the small sample size and generalization of studies. A strength was the variety of tools use to gather data. |
| 8. | **Are there any discrepancies in this literature?**  None of relevancy were found |
| 9. | **What conclusions do your draw from the review? What do you argue needs to be done as an outcome of the review?**  Conclusion:  To successfully prevent cyberbullying, the literature stresses the need for a multidimensional strategy that incorporates cybersecurity technologies, digital literacy education, and enabling policy frameworks. Using these findings, governments, educators, and other stakeholders may develop comprehensive plans to reduce cyberbullying, increase security on the internet, and encourage responsible use of technology. |

\* As with other sets of guiding questions in this book, select those questions that are relevant to your context, add others as appropriate, and decide the order in which you will address them to communicate effectively with your audience.

*Source*: Healey, M., Matthews, K., & Cook-Sather, A. (2020) *Writing about learning and teaching in higher education: Creating and contributing to scholarly conversations**across a range of genres*. Center for Engaged Learning Open-Access Books, Elon University. 142-152.